1. Call to order
2. Approval of Agenda
3. Approval of last meeting summary
4. Principal Report
	1. 340 pre primary to grade 4 down from 460 between the 2 sites
	2. This year we have
		1. 4 FI classes + pre-primary at FS
		2. 4 English classes from primary to grade 5 at EW
		3. 7 French Immersion (FI) classes from grade 2 to grade 5 at EW
	3. Professional Development Days:
		1. First PD day involved SSP (wellness) at school. Second half of the PD day allowed teachers to familiarize themselves with their new students.
		2. Second PD day for P to 3 teachers was dedicated to working on the 6 pillars of literacy instruction.
	4. Families came out during the summer for playground clean-up
	5. Upcoming:
		1. Stand up against bullying day.
		2. Coming up orange shirt day on Friday 29th.
		3. Curriculum night next week
		4. Picture day is the 4th of October (same photographer)
	6. Indigenous artist to work with all classes
5. Student success planning update goals are:
	* 1. We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
		2. We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
		3. We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
	1. Short cycle planning for the next 6~8 weeks
		1. Staff meeting tomorrow to look at literacy
		2. Wellbeing already done in the first days of school
		3. Last spring grade 4-6 survey has good numbers
		4. Build classroom communities
		5. Set norms in the classrooms
		6. Model that expected behavior
	2. Mrs. MacDonald gave an update about literacy data
		1. Reading focus primary to 2—students meeting benchmark
			1. French immersion
				1. Grade 1 79% (primary last year)
				2. Grade 2 95% (meeting in reading)
				3. Grade 3 FI (95% meeting the expectations)
			2. English
				1. Grade 1 70%
				2. Grade 2 %
				3. Grade 3 70 %
		2. This data enables the school to allocate support to students and classes that need support
6. New Business
	1. Membership
		1. SAC structure and electing missing positions
			1. SAC is guided by School agreement and Bylaws
			2. SAC consists of
				1. Principal
				2. 3 elected parents
				3. 2 teachers
				4. 1 school staff
				5. 3 community members
			3. Recruiting missing positions and elections to happen for parents
	2. Community Reconciliation Path
		1. Build a path through the woods in the spirit of reconciliation
			1. Nature helps regulate the body and mind
			2. SAC supports this effort to put structures in the woods
			3. Info about the 7 teachings
			4. Indigenous artist to work on this
			5. Outdoor space that can be used for teaching
	3. Suggestions of the priorities of the SAC

October 25 is the next meeting