

## Sunnyside Elementary School Advisory Council Annual Report – June 2023

School	Sunnyside Elementary

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Alain Murphy (Chair/Parent)

Carolyn Thompson (Principal)

Natalie MacDonald (Vice Principal)

Sarah Kirby (Vice Chair/Parent)

Shereef Marzouk (Secretary/Parent)

Fulton, Alexa (Teacher)

Mary Cobb (School Counsellor)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The Sunnyside Elementary SAC held regular meeting (2022: Sept 13, Oct 12, Nov. 16, 2023: Jan 18, Feb. 15, Apr. 06, May 24) and discussed school performance and student achievement. Meetings were held mainly in-person at Sunnyside Elementary with two taking place virtually.

The SAC devoted considerable time to discussing the pending changes to the school configuration resulting from the opening of the new West Bedford schools. Members of the SAC attended the virtual information sessions on the arrangements on November 23 and 24, 2022. Members of the SAC noted with regret that no specific input or feedback was sought from it beyond the regular Thought Exchange process during the discussions on school changes.

The SAC Chair and Principal attended the information sessions by HRCE on Student Success Planning on November 29<sup>th</sup> at Sackville High.

Approved a request from teachers for Phonics teaching resources.

The SAC provided online feedback on the Provincial School Food and Nutrition Policy.

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC (particularly Willow and Barbera) continued to support our Diversity, Equality and Inclusion initiative, in tandem with those of the school by providing input on, and purchasing appropriate learning and reading resources.

The SAC (through the initiative of Sarah Kirby), approved, researched and purchased ventilation units to improve health and productivity in the classroom.

The SAC supported the purchasing of additional Chromebook resources for students.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Had representation on naming committee of West Bedford School

## **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC supported

- \$1396.56—Classroom fans
- -\$4059.95—Classroom chromebooks

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Nil

Compiled by Alain Murphy, Chair