



# School Advisory Council Annual Report – June 2026

School	Sunnyside Elementary School (Eaglewood and Fort Sackville)
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SAC Chair:			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Willow Anderson Barbara Blays Hannah McDonald (Chair)	Jessie Maddalena	Greg White (Principal) Michelle Harley (Vince Principal) Lindsay Bramwell (Teacher) Amelia Ivey (Support Staff)	

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<ul style="list-style-type: none"> <li>- Student Success Planning to deepen understanding of priority areas in math, literacy and well-being information.</li> <li>- School emphasis a focus of printing letters properly through literacy. SAC approved funding to purchase writing program, "Learning Without Tears." As a resource to support students with their writing development.</li> <li>- SAC approved using budget and Grant funding to purchase books for students based on interest and reading level.</li> <li>- SAC approved funds to provide teachers with release time to planning and PLC about Math Fact Fluency resources.</li> <li>- Reviewed Updated School Code of Conduct and Sunnyside Matrix along with some school wide initiatives to enhance the well-being of the school climate.</li> </ul>

Please list any significant milestones and success stories that the SAC would like to highlight.

Innovation Fund- A School Sustainability Book Vending machine was approved to pursue through the government of Nova Scotia. This grant is tied to “goal setting” in relation to each student with a focus on student achievement in literacy and well-being.

- **Objective:**
- This Project takes an innovative approach in aiming to promote reading, encourage positive behavior, and create an engaging learning environment within our school. By installing a Magic Book Cabinet, our school can incentivize students to read more while also reinforcing safe conduct and fostering an inclusive school environment. The rewards would be centered around behavior that is aligned with the newly updated Safe School Code of Conduct. The five main objectives of the Project are:
  - 1. **Promote Reading:** Increase student engagement with books and foster a love for reading.
  - 2. **Encourage Positive Behavior:** Reinforce safe conduct and academic achievement through a reward system.
  - 3. **Create an Engaging Environment:** Make reading and positive behavior more exciting and motivating for students.
  - 4. **Reinforce the Inclusive Education Policy:** Provide books that students can select and take home that are “culturally and linguistically responsive, accepting, and respectful” (p.2 of the Inclusive Education Policy).
  - 5. **Support Teachers:** Provide educators with an additional tool to motivate and reward their students.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

No sub-committee work undertaken.

**Statements of Revenues and Expenditures:**

Carryover of funds from previous years: \$10, 230.77

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Carryover of funds from previous years: \$10, 230.77  
Grant Money- \$5, 309

**Spending**

Learning Without Tears School Wide Resource- \$5, 439.16

Grade Primary Resources- \$389.17

French Decodable Books-\$579.80

Learning Centre Supplies-\$29.91

Resource Supplies – 108.01

Balance-\$8,993.72

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.